

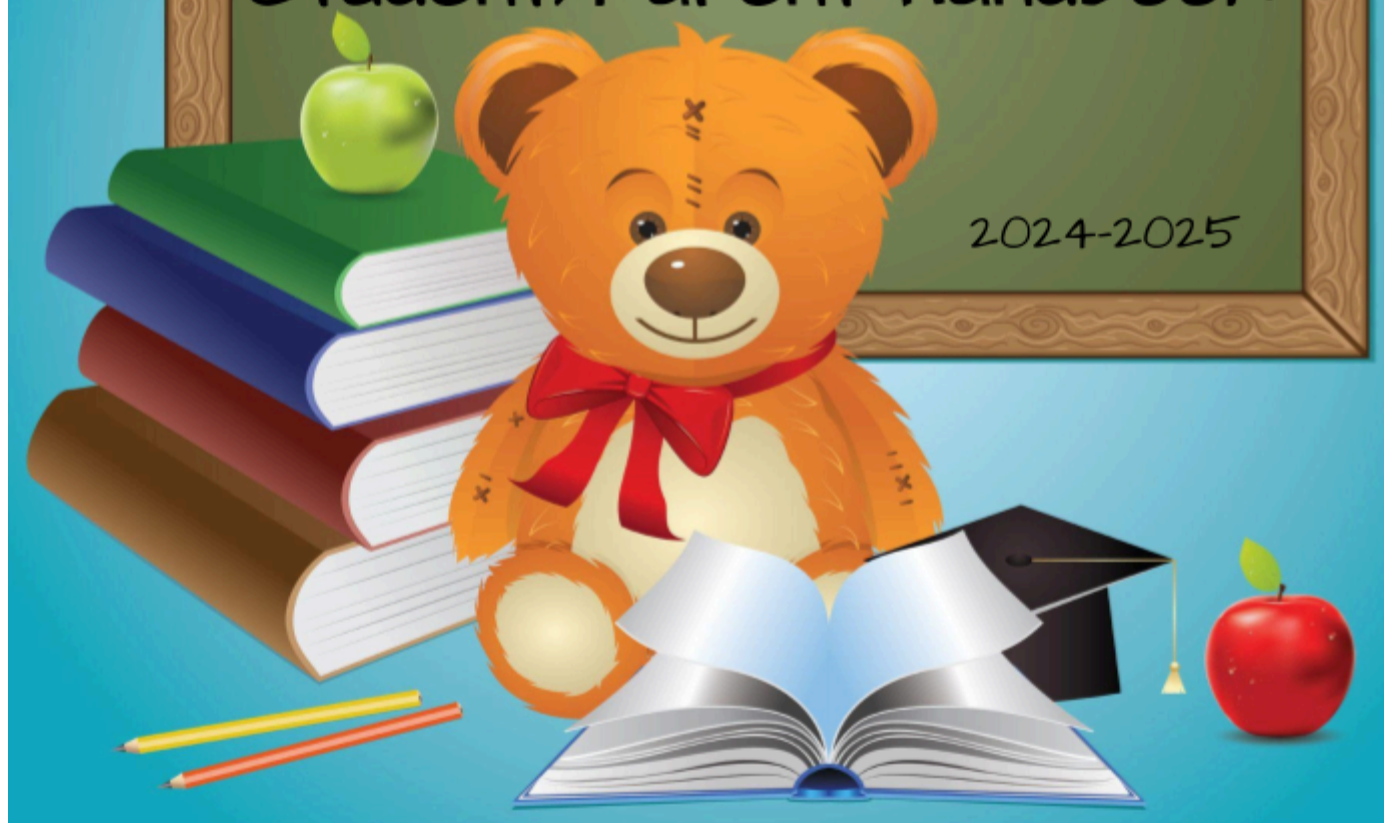
# Falconer Central School

## PAUL B.D. TEMPLE

### ELEMENTARY

#### Student/Parent Handbook

2024-2025



FALCONER CENTRAL SCHOOL WEBSITE – [www.falconerschools.org](http://www.falconerschools.org)

*Check us out on Facebook @ [fb.me/FCSGoldenFalcons](https://fb.me/FCSGoldenFalcons)*

PAUL B.D. TEMPLE ELEMENTARY - Phone: 716-267-3255 Fax: 716-267-9420

#### **Temple's Mission Statement**

The staff and faculty at Paul B.D. Temple Elementary is dedicated to inspiring hearts, minds, and spirits through the encouragement and appreciation of learning.

#### **Board of Education Members**

Tracy Schrader	President	Tom Frederes	Vice President	Robert Carpenter	Member
Marcella Centi	Member	Ro Woodard	Member	Mark Wilcox	Member
Heather Cardot	Member				

### **District Administrators**

Stephen Penhollow	Superintendent of Schools
Jeffrey Jordan	9-12 Principal
Terry English	6-8 Principal
Gary Gilbert	H.C. Fenner Elementary Principal
Holly Hannon	Paul B.D. Temple Elementary Principal
Judith Roach	Dir. of Instr. & Staff Devel.; District Data Coord.
Julie Widen	Director of Special Education and Student Services
Mary Plumb	Director of Technology and STEM
Sara Kennison	Business Leader, District Clerk, and Board Clerk

### **School Hours**

Paul B.D. Temple Elementary School begins at **8:35 a.m.** School dismissal is at **3:20 p.m.** All students entering school after 9:00 a.m. will need to report to the office before proceeding to their classroom. ***\*Please note: students at Temple Elementary will be dismissed at 12:00 p.m. for ½ days.***

### **Parents' Right To Know**

All teachers are certified in their subject areas at Falconer Central School with a degree or master's degree in the field or discipline they teach. The teacher certification can be reviewed in the District office.

### **Temple Elementary Staff for 2024-2025**

**Building:** Holly Hannon (Principal), Melissa Town (School Nurse), Beth Armstrong (Secretary), Michelle Boedecker (Aide), Lisa Carlson (Aide), Elizabeth Cleland (Aide), Stacy Curtis (Aide), Ginger Hitchcock (Aide), Leslie Kresconko (Aide), Sonya Lodestro (Aide), Margaret Robbins (Aide), Anne Ruttenbur (Aide), Emily Ryberg (Aide), Lisa Swanson (Aide), Lorie Thompson (Aide), Julie Zanghi (LPN)

**UPK:** Alexandra Gates, Kirsten Gorman, Leasen Robinson

**Kindergarten:** Vicky Boughton, Ashley Digirolamo, Annette German, Noelle Swanson,

**1st Grade:** Lorraine Adams, Molly Gustafson, Cherise Penhollow, Tara VandeVelde

**2nd Grade:** Jennifer Collins, Rick Helt, Kylee Jo Whitacre, Katie Wissman

**Student Services:** Kaleigh Dwyer (15:1:1 Consultant), Krystle Haglund (Speech Therapist), Renee Schwab (Social Worker), Marah Micek (Speech Therapist), Andy Ohl (8:1:1 Teacher), Holly Yagger (OT), Kim Youngberg (COTA)

**Specials:** James Childress (P.E.), Lauren Kimball (Art), Jessalyn Palmer-Peterson (Music), Michelle Turecek (Library)

**Academic Intervention Services:** Kayla Bidney, Jane Long, Cindy Nutt, Brittany Youngberg

**Technology:** Lisa Scarpino

**School Safety Officers:** Brad Widen, Lori Buchanan, and Jim Curtis

**Custodial Staff:** Marlena Pickup (Cleaner), Scott Traniello (Building Head)

### **Report Cards**

Report cards provide detailed information about how your child is doing in each subject. You will see whether your child needs extra assistance in a certain area or when they need to be challenged. By using these clearly defined standards, teachers and parents can work together to ensure that students succeed.

Temple Elementary will be on a trimester reporting schedule. This will give teachers more time for instruction to get an appropriate assessment of your child's ability level.

***Temple Elementary – the trimesters end on the following dates:***

***December 6, March 25, and June 27***

### **Parent Conferences**

Parents may make appointments for conferences with teachers or the Principal. Parents are encouraged to call or contact the school when a question or problem concerning a school matter arises.

**Parent/Teacher Conference days for the 2024-2025 school year are 1/2 days scheduled on:**

***November 8, November 22, December 6, January 24***

## **Parent Teacher Organization**

The Falconer District PTO is an important part of our school. All parents are encouraged to become members and to support the functions and activities the PTO sponsors. Equally important to the school are the many parent volunteers who provide services and offer assistance to classroom teachers.

PTO Officers for the **2024-2025** School year are as follows:

Co-President -	Jessica LaBadie	falconerelementarypto@gmail.com
Co-President -	Hannah Yoder	falconerelementarypto@gmail.com
Vice President -	Kristen Darling	falconerelementarypto@gmail.com
Treasurer -	Samantha Vanstrom	falconerelementarypto@gmail.com
Secretary -	Charlotte MacNeil	falconerelementarypto@gmail.com
Public Relations -	Stacey Billquist	falconerelementarypto@gmail.com

*Please join and visit PTO Facebook page for updates and information @FalconerPTO*

## **How Parents Can Help**

Foster your child's growth by:

1. Encouraging responsibility, resourcefulness, and poise at home and in the community through habits of orderliness, courtesy of speech and mannerism, and confidence in self and others.
2. Providing opportunities for family discussions and shared decisions.
3. Helping them to abide by agreed-upon decisions.
4. Prepare your child for a good school day by ensuring that they have sufficient rest, complete meals, time for eating, and a fixed routine.
5. Checking your child's appearance before leaving home.
6. Helping your child build favorable attitudes toward school by being interested in their school day, appreciating their work and making constructive criticisms, becoming acquainted with friends, and building an appreciation for the abilities of others.
7. Becoming acquainted with your child's school program by visiting the school, becoming acquainted with the teacher(s), joining the PTO, helping with school activities, and attending scheduled conferences.
8. Supplement the school program for your child by taking family trips, providing a quiet comfortable place for homework, and providing a good dictionary at the appropriate level for use at home.
9. Encouraging and reading to your child daily.

## **Pick Up Policy**

Temple School children will only be released to those persons listed on the back of the child's enrollment form. If anyone else is picking up your child who is not listed, a note must be sent in or a call made to the main office stating the change.

If a bus change occurs, a note needs to come in the morning stating the change in procedure, as well as, listing **the name of the adult and address of where the child will be dropped off**. Please send two copies of this note – one for the bus driver and one for the classroom teacher.

## **Drop-Off Procedures**

\*Our doors open at 8:35 a.m. for the start of the school day.

\*Please pull into the front loop and have your child seated on the passenger side of the vehicle for a safe exit.

\*If you arrive after 9:00 a.m., you must sign your child in at the Main Office. Your child will be marked tardy.

## **Pick-Up Procedures**

**Students who are getting picked up will be dismissed each day at 3:15 p.m..**

\*If you are planning to pick up your child, you need to have your vehicle registered with the front office. **We will NOT release** any student to a vehicle without a number card.

\*When you arrive, please pull all the way up in the pick-up loop. Our staff will bring students to each vehicle in the loop. Students should enter your vehicle on the passenger side.

\*Please be sure **your pick-up number is clearly displayed in your front windshield**.

\*If your child is not a daily pickup, you must send in a note in the morning that you will be picking up your child at the end of the day.

\*If you have an early dismissal, you will need to send in a written note that morning. You will also need to sign your child out, at the Main Office.

**\*All transportation changes must be made prior to 2 p.m.**

### **Attendance and Early Dismissal Policy**

If a student is going to be absent from school due to illness, please call and leave a message for the school nurse @ **716-267-3255 ext. 1** – prior to 10 a.m. The automated attendance messages will be sent out at 10 a.m.

When a student returns after having been absent, please explain in writing your child's absence by sending in a note or calling the school nurse: **716-267-3255 ext. 1**

*Regular and prompt attendance is an important factor in a child's school success. Parents can help their child succeed by ensuring their attendance except when illness or extreme family emergencies occur.*

### **Emergency Closings**

When it becomes necessary to close school for the entire day due to inclement weather or another emergency, it will be announced on local radio stations, along with notification via School Messenger, AM, FM, and TV.

WJTN - Jamestown 1240 WWSE- Jamestown 93.3 Channels 2, 4 & 7

WKSJ - Jamestown 1340 WHUG - Jamestown 101.4

Unscheduled early closings due to equipment failure or weather may also be necessary. Each child should know where to go if an emergency arises and school is dismissed early if parents are not at home. We cannot place or accept telephone calls as all lines must be kept open. Emergency Go Home Forms are given to all students at the beginning of the school year and to all new students. If changes need to be made during the year, please contact the office to update any changes.

**\*\* Please note: All Alternate plans for drop-off locations for emergency closings must be in the School District.**

### **Graduation Standards**

The Falconer Central School District has graduation standards that must be met by all students. Each student will acquire a foundation of knowledge and skills in the following areas: Arts, English Language Arts, Health Education, Physical Education, Home Economics, Languages Other Than English, Math, Science, Technology, Social Studies, and Vocational Education. The Standards are posted in all the buildings and are available in the district office.

### **Health Services**

Questions/concerns about a student's health or medical needs should be directed to the School Nurse, at **716-267-3255 ext. 1**.

In addition to routine screening for hearing, vision, and scoliosis, the school nurse coordinates comprehensive physicals administered by the school physician at appointed times during the school year and maintains health records for each student.

New York State law states that medication cannot be given to a child in the school without a written order from the child's doctor or dentist. It is also required that we receive a letter from the parent or guardian permitting the school nurse or her designee to administer the child's medication. All medications must be brought to school by an adult in their original prescription container.

### **Immunization and Registration Procedures**

At the time of registration, a student's immunization records must be up-to-date. If records are not up-to-date, students will not be permitted to enter the school. The state requires students entering school for the first time to be immunized against the following diseases:

- 4 doses of diphtheria containing toxoid

- 3 or 4 doses of oral poliovirus (OPV) or enhanced inactivated virus (EIPV) - 1 dose after the age of 4 2 doses of measles vaccine, the first administered after 12 months of age and the second after 15 months of age 1 dose of mumps vaccine administered after 12 months of age

- 1 dose of rubella vaccine administered after 12 months of age

- 3 or 4 doses of the Hepatitis B vaccine

- 2 doses of Varicella (born after 1/1/98)

**Because school health services are preventive rather than medical, the following screenings are performed:**

<u>SERVICES PROVIDED</u>	<u>GRADE LEVEL</u>
Medical Examination	PreK, K, 1, 2, 3, 4, 5, 7 & 10
Hearing Screening	Every year
Vision Screening	Every year
Scoliosis Screening	Girls only grade 5

Parents are encouraged to have their family doctor or dentist examine their children as they have better knowledge of the child's health history. Parents are contacted if there are any discrepancies in a screening test and advised to follow through with proper treatment. Parents are urged to notify the school of any change in information pertinent to the child's health and welfare. Upon registering your child in our school district, a parent or guardian will be asked to fill out an information sheet asking for important information. The sheet will be kept on file in the main office to be used by staff to contact parents. The sheet will include the student's current address, phone numbers, medical information, and an emergency contact person(s). If this information changes during the school year, please contact the appropriate office immediately to allow us to keep our records current and up to date.

### **Breakfast Program**

All district students are eligible for free breakfast until June 30, 2027.

### **Lunch Program**

One of the most important ways the Board of Education helps to ensure that our children achieve more in their class is by providing them with nutritious food for proper development. All district students are eligible for free lunch until June 30, 2027.

### **Promotion Policy**

The classroom teacher, in conjunction with the principal, will determine the eligibility of students to be promoted. The retention of a student will be discussed with parents, and additional evaluative data will be accumulated as necessary before a final decision is made.

Policies and procedures regarding the promotion of children from one grade to the next have been adopted by the school's staff, and include consideration of the mastery of basic skills, social adjustment and maturity, the student's individual history, and individual needs. In each case, a student's academic and emotional development will be the prime concern of the professional staff. By law, the final decision about retention is delegated by the Board of Education to the administration of the District.

### **Student Conduct**

The Board of Education expects all students to conduct themselves in an appropriate and civil manner, with proper regard for the rights and welfare of other students, district personnel, and other members of the school community, and for the care of school facilities and equipment.

The best discipline is self-imposed, and students must learn to assume and accept responsibility for their behavior, as well as the consequences of their misbehavior. District personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the student's ability to grow in self-discipline. The Board recognizes the need to make its expectations for student conduct while on school property or engaged in a school function specific and clear. The rules of conduct listed below are intended to do that and focus on safety and respect for the rights and property of others. Students who will not accept responsibility for their behavior and who violate these school rules will be required to accept the penalties for their conduct. Students may be subject to disciplinary action, up to and including suspension from school, when they engage in:

- conduct that is disorderly and/or insubordinate and/or disruptive and/or violent
- any conduct that endangers the safety, morals, health or welfare of others
- misconduct while on a school bus
- any form of academic misconduct

A complete copy of the Code of Conduct Summary is available in the Principal's office for review by any student or parent of the school district.

Students are not allowed to have Game Boys, Audio Devices, Playing or Trading Cards, and Action Hero toys in school. These items interfere with our educational process. If your child uses these items in school, the item will be taken away and not returned until a parent picks the item up in the office.

Per the transportation department, students are allowed to have the above-mentioned items on the bus. If students do bring these items to use on the bus, they will have to keep them stored in their backpacks during the school day.

### **Dress Code**

All students are expected to give proper attention to personal cleanliness and to dress appropriately for school and school functions. Students and their parents have the primary responsibility for acceptable students' dress and appearance. Teachers and all other district personnel should exemplify and reinforce acceptable student dress and help students develop an understanding of appropriate appearance in the school setting. A student's dress, grooming, and appearance, including hair style/color, jewelry, make-up, and nails, shall:

1. Be safe, be appropriate, and not disrupt or interfere with the educational process.
2. Recognize that extremely brief garments such as tube tops, net tops, halter tops, spaghetti straps, plunging necklines (front and/or back), short shorts, and see-through garments are not appropriate.
3. Ensure that underwear is completely covered with outer clothing.
4. Include footwear at all times. Footwear that is a safety hazard will not be allowed.
5. Not include the wearing of hats, or bandanna-type headbands except for a medical or religious purpose while school is in session.
6. Not include items that are vulgar, obscene, or degrading to others on account of race, color, religion, creed, national origin, gender, sexual orientation, or disability.
7. Not promote and/or endorse the use of alcohol, tobacco, or illegal drugs and/or encourage other illegal or violent activities. Each building principal or his or her designees shall be responsible for informing all students and their parents of the student dress code at the beginning of the school year and any revisions to the dress code made during the school year. Students who violate the student dress code shall be required to modify their appearance by covering or removing the offending item and, if necessary or practical, replacing it with an acceptable item. Any student who refuses to do so shall be subject to discipline, up to and including in-school suspension for the day. Any student who repeatedly fails to comply with the dress code shall be subject to further discipline, up to and including out-of-school suspension.

### **Electronic Devices**

Elementary School Cell Phone Procedures. Students may possess or use personal electronic devices on school property, on school busses, or at school-sponsored events according to the following guidelines:

- Students may use them before school until the student enters their room.
- During the student's breakfast, headphones are required while playing music, videos, and games.
- During the school day, all electronic devices must be turned off or muted and kept in the student's backpack.
- Students are not permitted to take them outside during recess.
- At dismissal, students are permitted to use their phones.
- Personal electronic devices will not be used to cause any disruption in the educational process or for unethical or illegal purposes. Prohibited uses include, but are not limited to, cheating on assignments or tests, harassing or bullying, taking or distributing unauthorized photographs, and recording others or incidents on Falconer Central School property.
- Personal electronic devices will not be used to access any obscene, threatening, or otherwise inappropriate school material via any form of electronic communication.
- Personal electronic devices will not be used for any activity prohibited by the Falconer Central School Code of Conduct or Dignity Act. These devices are also prohibited from circumventing Falconer Central School network security or for any unauthorized access to, or inappropriate use of the school network.
- Falconer Central School is not responsible or liable for the theft, loss, data loss, damage, destruction, misuse, or vandalism of any student's electronic device on school property. Students are provided access to Falconer Central School computers and technology on a daily basis for educational purposes.
- If a student is found to be in violation of these personal electronic device procedures, devices will be confiscated by school personnel and returned to the student or parents, depending on the violation and frequency of the offense. This District is not responsible for any text or data usage and/or charges. Students may also be assigned further consequences, depending on the violation and incident. Failure to use the device appropriately may result in the loss of privileges.

## **STUDENT SUPPORT SERVICES**

### **Speech, Hearing & Language**

Speech, hearing, and language therapy services are available to our students. The purpose of this program is to provide instruction and remediation for the children with consultation for the parents and classroom teachers. If you are concerned about your child's speech, hearing, or language abilities, please contact one of our Speech/Language therapists, Mrs. Haglund [khaglund@falconerschools.org](mailto:khaglund@falconerschools.org), or Mrs. Micek [mmicek@falconerschools.org](mailto:mmicek@falconerschools.org)

### **Student Support Team (SST)**

The SST is a multidisciplinary group of professionals that meets regularly to collaborate and develop interventions to assist students who are having difficulties in school. Members of the SST team include the school psychologist, behavior specialist, social worker, school counselor, interventionist, school principal, and related service providers. Anyone may refer a student to the SST, including the child's parent/guardian. The Director of Student Services heads up our SST team and can be reached at [jwiden@falconerschools.org](mailto:jwiden@falconerschools.org)

### **Section 504**

Section 504 is a federal anti-discrimination statute that protects the rights of individuals with disabilities. Any student who 1) has a physical or mental impairment which substantially limits a major life activity, ie. Seeing, hearing, speaking, learning, working, etc.; 2) has a record of such impairment; or 3) is regarded as having such an impairment may be eligible for protection under Section 504. A student may have a disability that does not require special education services but may require instructional and/or environmental accommodations. If so, the student may be referred to the Section 504 Committee to determine eligibility for a Section 504 Accommodation Plan. For more information regarding the Section 504 referral process, please contact Julie Widen, Director of Special Education & Student Support Services at 716-665-6624, ext.4224, [jwiden@falconerschools.org](mailto:jwiden@falconerschools.org)

### **Special Education**

Special education provides specially designed instruction, services, and programs to meet the unique needs of students with disabilities. Students who are not making academic progress as expected will be monitored utilizing a Response to Intervention (RtI) process. RtI provides students with additional instructional support focused on specific skill deficits. Student's academic progress is monitored closely as they are provided with increasingly intense levels of instruction and intervention based on their individual needs. There is a small percentage of students who do not make expected academic growth and may require further evaluations to determine reasons for their lack of progress. If there is a concern that a student may have a disability, the school will seek parental consent to conduct a multi-disciplinary evaluation to determine the need for special education services. If a parent thinks his/her child may have a disability, he/she may make a written request to the school to have his/her child referred to the Committee on Special Education for an evaluation. This written request may be submitted to the building principal or the Special Education Office.

### **Response to Intervention (RtI)**

The Falconer Central School District believes in providing the highest quality of education for all its students. This letter is to provide you with information about the three-tiered system we will be using to meet this goal, referred to as Response to Intervention (RtI). This system provides all students with timely and targeted interventions based on the results of universal screening tools in reading, math, and behavior.

Universal screening helps school staff determine which students may be academically, socially, emotionally, and/or behaviorally "at risk". These screenings can include recent results of state or district tests, as well as specific academic or behavior screening assessments. These assessments are typically administered to all students three times per year. Students whose scores fall below a specified cut-off are identified as possibly needing more specialized academic, social-emotional, or behavioral interventions.

For RtI, all students will participate in the core curriculum, with three levels (tiers) of intervention for students who demonstrate at-risk skills in reading, math, and/or behavior. Each tier provides additional support beyond the core curriculum.

**Tier 1** supports are provided to all students with the classroom teachers using different strategies within the core curriculum to address all students' educational needs. Those students who are unsuccessful with only tier 1 support will be provided



with supplemental research-based interventions matched to their needs referred to as **Tier 2**. Students who continue to struggle with tier 2 interventions will receive more intensive and individualized intervention at the **Tier 3** level, provided by a specialist. The specialist will continue to monitor student progress. Students who continue to struggle or fail to respond with this level of intervention may be referred to the Committee on Special Education (CSE). You will be notified if your student is selected for participation in an intervention program.

### **What should you do if you feel your child needs special education?**

If you have a preschool child and you have noticed that your child is not developing skills such as walking, talking or playing like other young children, you may want to talk to your family doctor. He or she may be able to reassure you that children develop at different rates and your child is within the normal developmental scales. If, however, the doctor is concerned, or you are still not comfortable with your child's progress, you may make a referral to your school district's [Committee on Preschool Special Education \(CPSE\)](#).

If your school-age child is having difficulties in school, first talk to his or her teacher. Falconer Central School offers support for students within regular education such as psychological services, speech and language improvement services, curriculum and instructional modifications, and Academic Intervention Services. If you, the teacher, and the principal have not been able to help your child, your child may have a disability that affects his or her learning. To find out, you can make a referral to the [Committee on Special Education \(CSE\)](#).

You know your child better than anyone else and you have valuable knowledge to bring to Committee discussions. Other members of the Committees are people who have a broad range of experiences planning for and/or working with students with disabilities. Together we will work to make sure that special education programs and services are provided to meet your child's needs.

### **Contact Information:**

Julie Widen, Director of Special Education & Student Support Services

**Email:** [jwiden@falconerschools.org](mailto:jwiden@falconerschools.org) **Phone:** (716) 665-6624 Option 6, Option 3

### **Student use of computerized information resources (acceptable use policy):**

The BOE will provide access to various computerized resources through the District's computer system consisting of software, hardware, computer networks, and electronic communication systems. This may include access to electronic mail, so-called "online services" and the "Internet". All use of the DCS shall be subject to this policy and accompanying regulations. Further, all such use must be in support of education and/or research and consistent with the goals and purposes of the School District. One purpose of this policy is to provide notice to students and parents/guardians that, unlike most traditional instructional or library media materials, the DCS will allow student access to external computer networks not controlled by the School District where it is impossible for the District to screen or review all of the available materials. Some of the available materials may be deemed unsuitable by parents/guardians for student use or access. This policy is intended to establish general guidelines for acceptable student use. However, despite the existence of such District policy and accompanying guidelines and regulations, it will not be possible to completely prevent access to computerized information that is inappropriate for students. Parents/guardians of students must be willing to set and convey standards for appropriate and acceptable use to their children when using the DCS or any other electronic media or communications.

### **Standards of Acceptable Use**

Generally, the same standards of acceptable student conduct, which apply to any school activity, shall apply to the use of the DCS. This policy does not attempt to articulate all required and/or acceptable uses of the DCS; nor is it the intention of this policy to define all inappropriate student conduct and use as well as prescribed behavior.

District students shall also adhere to the laws, policies, and rules governing computers including, but not limited to, copyright laws, rights of software publishers, license agreements, and student rights of privacy created by federal and state law.

Students who engage in unacceptable use may lose access to the DCS in accordance with applicable due process procedures and may be subject to further discipline under the District's right to pursue legal action against a student who willfully, maliciously, or unlawfully damages or destroys property of the District. **If a device/charger/bag is lost or damaged beyond repair due to misuse, a fine will be imposed. Replacement device fee of \$300. Replacement charger fee of \$25. Replacement bag (if assigned) fee of \$10.** Further, the District may bring suit in civil court against the



parents/guardians of any student who willfully, maliciously, or unlawfully damages or destroys District property pursuant to General Obligations Law Sections 3-112.

Student data files and other electronic storage areas will be treated like school lockers. This means that such areas shall be considered School District property subject to control and inspection. The technology staff may access all such files and communications to ensure system integrity and that users are complying with the requirements of this policy and accompanying regulations. Students should NOT expect that information stored on the DCS will be private.

### **McKinney-Vento**

The New York State Education Department (NYSED) must ensure that students experiencing homelessness have access to the same free appropriate public education, including public preschool education, as is available to their permanently housed peers. FCS is committed to providing all students with a free appropriate public education regardless of their home situation. If you have any questions regarding your housing pertaining to your child's education call Falconer Central School's designated liaison Terry English @ 716-665-6624 Ext 3.



### **Pesticide Notification**

New York State Education Law Section 409-H, effective July 1, 2001, requires all public and nonpublic elementary, and secondary schools to provide written notification to all persons in parental relation, faculty, and staff regarding the potential use of pesticides periodically throughout the school year.

The Falconer Central School District is required to maintain a list of persons in parental relation, faculty, and staff who wish to receive 48-hour prior written notification of certain pesticide applications. The following pesticide applications are not subject to prior notification requirements:

A school remains unoccupied for a continuous 72 hours following an application;

- Anti-microbial products;
- Nonvolatile rodenticides in tamper-resistant bait stations in areas inaccessible to children;
- Nonvolatile insecticidal baits in tamper-resistant bait stations in areas inaccessible to children;
- Silica gels and other nonvolatile ready-to-use pastes, foams, or gels in areas inaccessible to children;
- Boric acid and disodium octaborate tetrahydrate;
- the application of EPA-designated biopesticides;
- the application of EPA-designated exempt materials under 40CFR152.25;
- the use of aerosol products with a directed spray in containers of 18 fluid ounces or less, when used to protect individuals from an imminent threat from stinging and biting insects, including venomous spiders, bees, wasps, and hornets. In the event of an emergency application necessary to protect against an imminent threat to human health, a good faith effort will be made to supply written notification to those on the 48-hour prior notification list.

If you would like to receive 48-hour prior notification of pesticide applications that are scheduled to occur in your school, please complete the form on the next page and return it to

David Micek,  
Falconer Central School District pesticide representative  
2 East Avenue North,  
Falconer, NY 14733

## Falconer Central School Request for Pesticide Application Notification

Building(s)(please circle): HS/MS   Fenner Elem.   Temple Elem.   All

Name of Parent/guardian(please print):

Signature of parent/guardian:

Address: \_\_\_\_\_

Day Phone: \_\_\_\_\_

Evening Phone: \_\_\_\_\_

Please contact David Micek, Falconer Central School District pesticide representative at 716-665-6624, option 7, or fax 716-665-9265, for further information.

\*Written notification must be provided to all persons in parental relation and staff at the following intervals throughout the school year; at the beginning of the school year; within two school days of the end of winter recess; within two school days of the end of spring recess; and within ten days of the end of the school year.

## Parents and Guardians: Take advantage of the SMS text messaging service.

To participate and receive SMS text alerts on your cell, just text **YES** or **OPTIN** to the short code **68453** or by scanning the QR code with your smartphone.

With this free service,\* you will receive text messages notifying you of inclement weather, safety alerts, school closings or other important information impacting your school system.

You can opt-out from alerts at any time – just reply with **STOP** to any message, or **HELP** if you need assistance.

Your privacy is important – your information will not be sold or provided to third parties.

*\*Message and/or data rates may apply.*



**OPT-IN  
ON YOUR  
PHONE!**



**SIMPLY  
TEXT  
YES or  
OPTIN  
to 68453**

**BROUGHT TO YOU BY:**





3B's at Paul B.D. Temple Elementary School

**\* Be Respectful \***

**\* Be Responsible \***

**\* Be Safe\***